

FRENCH 211 **SECOND YEAR -FIRST SEMESTER** **FALL 2018-2019**
Prof Alek Toumi email: atoumi@uwsp.edu
Office CCC 414
Office Hours lundi 2:00-2:50, mardi 9:00-9:50 et sur rendez-vous

TEXT RENTAL *Imaginez, 2nd edition de Mitschke,*
web site <https://www.vhlcentral.com/>

SUGGESTED A good French/English dictionary

GOALS: To develop an active use of French and to build on knowledge acquired in previous classes through

- **Listening** (face-to-face conversations, videos, CDs)
- **Speaking** (conversations, oral presentations, short discussions, etc.)
- **Reading** (short texts written in French)
- **Writing** (clear expression of familiar and abstract topics with control of verb tenses and other grammatical constructions)
- **Culture** (learning to understand cultural differences and similarities)

Classroom Behavior

The French 211 classroom is designed to create a **pleasant** and **comfortable atmosphere** in which students show **respect** for each other and for the instructor. With this in mind,

1. Please **TURN OFF YOUR CELL PHONES AND/OR ANY OTHER FORM OF ELECTRONIC MEDIA BEFORE THE START of each class**
2. Please **KEEP YOUR FEET OFF THE FURNITURE UNLESS YOU HAVE A DEMONSTRABLE HEALTH PROBLEM WITH SUPPORTING MEDICAL DOCUMENTATION**
3. Please **DO NOT CARRY ON PRIVATE CONVERSATIONS DURING CLASS TIME. It is DISRUPTIVE**
4. Please **REFRAIN FROM ANY FORM OF PHYSICAL CONTACT** with your fellow students; and from using any **OBSCENE GESTURES AND/OR LANGUAGE** in classroom.

HOW TO SUCCEED IN THIS COURSE

- come to class regularly and be prepared for each class
- review daily material from previous weeks
- participate actively in French in class; ask for help or advice when needed
- when possible, work with one or several classmates
- memorize new vocabulary and learn to use the grammar sections and dictionaries as reference tools

DEPARTMENT OF FOREIGN LANGUAGES
FRENCH, GERMAN AND SPANISH 211 and 212 LEARNING OUTCOMES

GOALS

With diligent effort on their part, students will be able to:

- 1. Communication**
 - 1a.** participate in conversations about a wide variety of everyday topics, social themes and situations, along with culture and literature of countries that speak the target language.
 - 1b.** ask and answer questions in the target language.
 - 1c.** demonstrate an emerging ability to narrate and describe in the major time frames of the present, past, and future tenses.
 - 1d.** demonstrate a developing ability to give instructions and commands.

- 2. Cultures**
 - 2a.** identify common values, viewpoints, social beliefs, along with practices of the target culture.
 - 2b.** demonstrate an awareness and acknowledgement of another people's way of life.

- 3. Connections**
 - 3a.** demonstrate that they can reinforce and further their knowledge of other disciplines through their knowledge of the target language and culture along with acquiring information and learning to recognize distinctive viewpoints.
 - 3b.** demonstrate an understanding that learning a foreign language is a doorway to a social medium that provides new information and perspectives about other ways of life.

- 4. Comparisons**
 - 4a.** recognize that learning a foreign language does not simply involve a one to one translation from one's first language.
 - 4b.** recognize that learning a foreign language involves utilizing multiple communication skills in order to address common and specific needs.
 - 4c.** demonstrate an understanding of the concept of culture through comparisons of the target culture(s) and their own.

- 5. Communities**
 - 5a.** use the target language with an appreciation of the target culture beyond the classroom setting.
 - 5b.** appreciate the complexities of intercultural and interpersonal communication between and within languages.
 - 5c.** empathize with target language communities that exist within and outside of areas where the target language is of the majority.

PLACEMENT

Please note that students enrolled in this course must have the appropriate prerequisite (French 102) or placement. Department policy states that students will receive retroactive credits when they complete the first university course into which they placed if they earn a grade of B- or better. If you were not placed into this course, you will not receive retroactive credit.

PLACEMENT EXAM

Please check with the Academic Department Associate, Donna Gear, in the Department of Foreign Languages office (Room 490 CCC) if you need to take the placement exam.

DEPARTMENT ATTENDANCE POLICY:

Regular attendance is essential to your success in learning a foreign language. **If you miss a class, it is your responsibility to complete the assignment and attend the next class fully prepared. Please find out from a classmate what is to be done.** Departmental policy authorizes a deduction of 1 point per absence from the **final exam score**. Excessive absences may lead to a grade F in the class.

NO MAKE-UP QUIZZES ALLOWED FOR UNEXCUSED ABSENCES

GRADING POLICY: Your grade will be calculated as follows:

Classroom work, participation	20%
Exam 1	20%
Exam 2	20%
Rédactions (quizzes)	20%
Exam 3	20%

93 - 100=A	83 - 86=B	73 -76=C	60-66=D
90 - 92=A-	80 - 83=B-	70 - 72=C-	59 and under=F
87 - 89=B+	77 - 79=C+	67 - 69=D+	

SYLLABUS (subject to modification by instructor)

We will cover **Chapters 1 to 5 in French 211**, and Chapters 6-10 in French 212.

Week	Dates	Chapter	
1	09/04 – 09/06	1	
2	09/10– 09/13	1	
3	09/17 – 09/20	1	Rédaction
4	09/24 – 09/27	1-2	
5	10/01 – 10/04	2	
6	10/08 – 10/11	2	Examen 1
7	10/15 – 10/18	2-3	
8	10/22 – 10/25	3	
9	10/29 – 10/01	3	Rédaction
10	11/05 – 11/08	3-4	
11	11/12– 11/15	4	
12	11/19 – 11/22	4	Examen 2
Thanksgiving 11/22 – 11/22			
13	11/26 – 11/20	5	Rédaction
14	12/03 – 12/06	5	Révision
15	12/10 – 12/13	5	Révision